Anoka-Hennepin Secondary Curriculum Unit Plan

Department:	Career and Technical Education	Course:	Nursing Assistant	Unit 9 Title:	Elimination	Grade Level(s):	11-12
Assessed Trimester:	Δ	Pacing:	4 Days	Date Created:		Last Revision	11/2014
Assessed Illinester.	^	racing.	4 Days	Date Created.		Date:	11/2014

Course Understandings: Students will understand that:

•

DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

Established Goals						
• Tr	ransfer					
Students will be able to independently use their learning to: (product, high order reasoning) •						
Meaning						
Unit Understanding(s): Students will understand that: Elimination is a normal function that removes waste products and maintain homeostasis in the body Residents will need assistance in elimination There are factors that interfere with the process of elimination Management protocols help maintain the health and dignity of the resident Acc	Essential Question(s): Students will keep considering: What is elimination? What role does the nursing assistant play in helping residents with elimination? What can affect a person's ability to eliminate waste? What tools are used to aid in the elimination process? What do waste products tell us?					
 Knowledge - Students will: Discuss elimination Discuss factors which interfere with elimination Describe bowel and bladder management plans Discuss the importance of proper urinary catheter care Reasoning - Students will: 	Skills - Students will: I can demonstrate: measuring output bathroom/commode assistance bedpan urinal indwelling catheter care perineal care/incontinent resident empty urine drainage bag indwelling catheter tubing safety					

Common Misunderstandings

- cc v fluid ounce
- bedside commode v bedpan

Essential new vocabulary

- catheter
- constipation
- defecate

 diarrhea
drainage
 elimination
• emesis
fecal impaction
• feces
flatus
graduate
 incontinence
incontinent brief
output
 perspiration
• urine
void

http://bit.ly/AHSecUbD